

# Raul Yzaguirre Schools for Success

## Board Goals Reporting: 2022-2023 Annual Report

October 2023





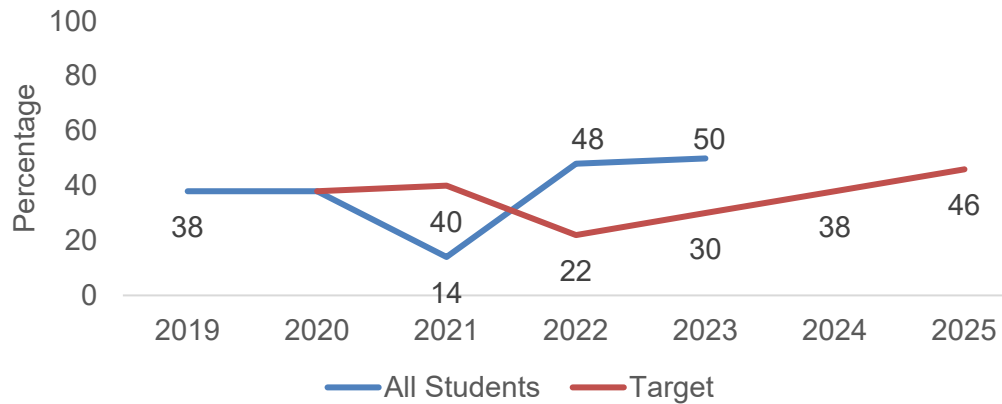
# Raul Yzaguirre Schools for Success

## Goal Monitoring Report – 2022-2023

### Goal 1 Early Childhood Literacy

Goal 1	Evaluation
The percent of 3rd grade students that score Meets Grade Level or above on STAAR Reading will increase from 14% to 46% by June 2025.	Met Target

Grade 3 STAAR Reading at the Meets Grade Level Standard or Above



#### Data Sources and Notes

- Source: TAPR 2018-2019 used for baseline; DMAC snapshot English and Spanish combined.
- No STAAR testing was done in 2020 with the closing of schools in March 2020 due to the Covid 19 pandemic.
- Targets were adjusted after the Covid 19 pandemic using 2021 results.

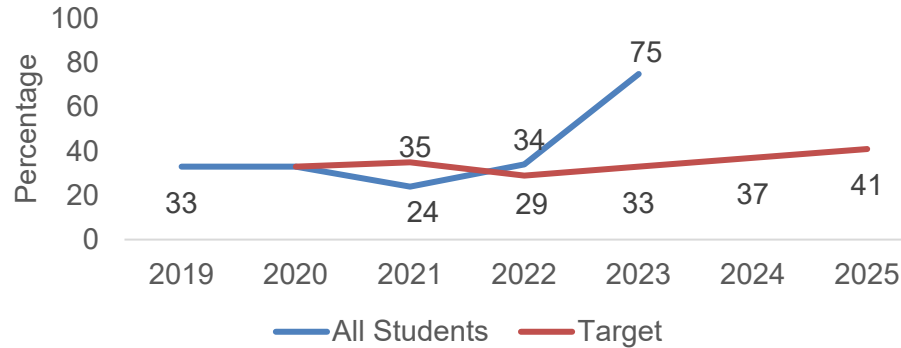


# Raul Yzaguirre Schools for Success

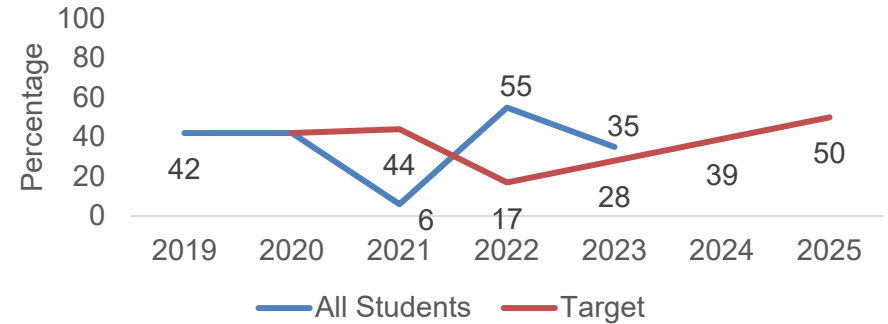
## Goal Monitoring Report – 2022-2023

### Goal 1 Campus Data

BRYSS Academy Grade 3 STAAR Reading at the Meets Grade Level Standard or Above



P-STEM Academy Grade 3 STAAR Reading at the Meets Grade Level Standard or Above



### Data Sources and Notes

- Source: TAPR 2018-2019 used for baseline; DMAC snapshot English and Spanish combined.
- No STAAR testing was done in 2020 with the closing of schools in March 2020 due to the Covid 19 pandemic.
- Targets were adjusted after the Covid 19 pandemic using 2021 results.



# Raul Yzaguirre Schools for Success

## Goal Monitoring Report – 2022-2023

Goal 1 Early Childhood Literacy District Closing the Gaps Student Groups Yearly Targets				Goal 1 Early Childhood Literacy BRYSS Academy Closing the Gaps Student Groups Yearly Targets				Goal 1 Early Childhood Literacy P-STEM Academy Closing the Gaps Student Groups Yearly Targets			
	Hispanic	Eco. Disadv.	EL (Curr. & Mon.)		Hispanic	Eco. Disadv.	EL (Curr. & Mon.)		Hispanic	Eco. Disadv.	EL (Curr. & Mon.)
2020 Target	38%	40%	37%	2020 Target	33%	32%	32%	2020 Target	42%	48%	40%
2021 Target	40%	42%	39%	2021 Target	35%	34%	34%	2021 Target	44%	50%	42%
2021 Actual	14%	14%	14%	2021 Actual	24%	25%	25%	2021 Actual	6%	6%	5%
2022 Target	22%	22%	22%	2022 Target	29%	30%	30%	2022 Target	17%	17%	16%
2022 Actual	48%	46%	48%	2022 Actual	34%	32%	33%	2022 Actual	55%	54%	54%
2023 Target	30%	30%	30%	2023 Target	33%	34%	34%	2023 Target	28%	28%	27%
2023 Actual	50%	49%	53%	2023 Actual	75%	73%	83%	2023 Actual	35%	35%	35%
2024 Target	38%	38%	38%	2024 Target	37%	38%	38%	2024 Target	39%	39%	38%
2025 Target	46%	46%	46%	2025 Target	41%	42%	42%	2025 Target	50%	50%	49%



# Raul Yzaguirre Schools for Success

## Goal Monitoring Report – 2022-2023

Goal Progress Measure 1.1	Evaluation																		
The percent of kindergarten students that score “On Track” on TX-KEA Vocabulary will increase from 46% to 50% by June 2025.	Met Target																		
<p style="text-align: center;">TxKEA Vocabulary (English) On Track</p> <table border="1" style="margin-left: auto; margin-right: auto;"> <caption>TxKEA Vocabulary (English) On Track Data</caption> <thead> <tr> <th>Year</th> <th>All Students (%)</th> <th>Target (%)</th> </tr> </thead> <tbody> <tr> <td>2021</td> <td>46</td> <td>50</td> </tr> <tr> <td>2022</td> <td>61</td> <td>50</td> </tr> <tr> <td>2023</td> <td>78</td> <td>50</td> </tr> <tr> <td>2024</td> <td>-</td> <td>50</td> </tr> <tr> <td>2025</td> <td>-</td> <td>50</td> </tr> </tbody> </table>		Year	All Students (%)	Target (%)	2021	46	50	2022	61	50	2023	78	50	2024	-	50	2025	-	50
Year	All Students (%)	Target (%)																	
2021	46	50																	
2022	61	50																	
2023	78	50																	
2024	-	50																	
2025	-	50																	
<b>Data Sources and Notes</b>																			
<ul style="list-style-type: none"> <li>• 2020-2021 was the first year for the administration of the Texas Kindergarten Entry Assessment (TX-KEA) for the district.</li> <li>• The TX-KEA is administered three times a year. These results reflect the End-of-Year testing for English assessments only as they include results from both elementary-level campuses.</li> <li>• The assessment includes multiple constructs. The vocabulary construct, being a foundational skill, is the one represented here.</li> <li>• Students scoring “on-track” are identified as being “on grade level.”</li> </ul>																			

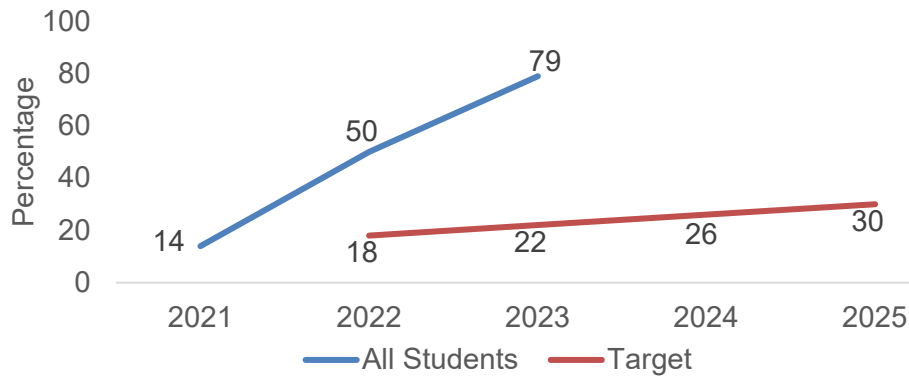


# Raul Yzaguirre Schools for Success

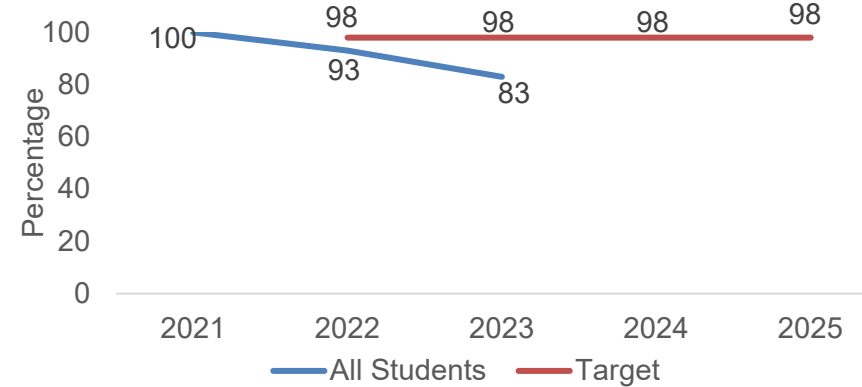
## Goal Monitoring Report – 2022-2023

### Goal Progress Measure 1.1 Campus Data

BRYSS Academy TxKEA Vocabulary (English)  
On Track



P-STEM Academy TxKEA Vocabulary  
(English)  
On Track



### Data Sources and Notes

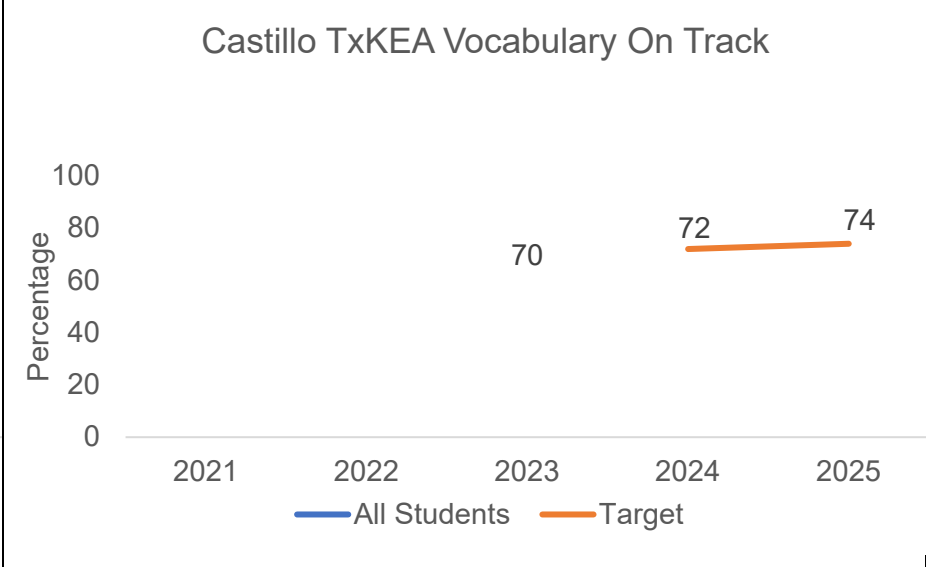
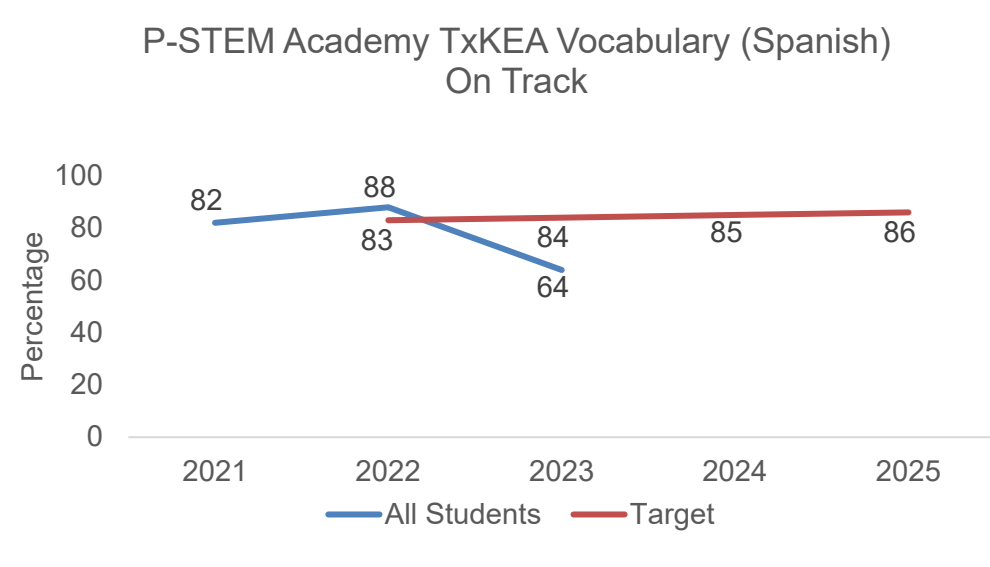
- 2020-2021 was the first year for the administration of the Texas Kindergarten Entry Assessment (TX-KEA) for the district.
- The TX-KEA is administered three times a year. These results reflect the End-of-Year testing for English assessments. The assessment includes multiple constructs. The vocabulary construct, being a foundational skill, is the one represented here.
- Students scoring “on-track” are identified as being “on grade level.”



# Raul Yzaguirre Schools for Success

## Goal Monitoring Report – 2022-2023

### Goal Progress Measure 1.1 Campus Data



### Data Sources and Notes

- 2022-2023 was the first year for the administration of the Texas Kindergarten Entry Assessment (TX-KEA) for Leonel Castillo Early Childhood STEM Academy. The data was used as a baseline to set future targets.
- The TX-KEA is administered three times a year. These results reflect the End-of-Year testing for English assessments. The assessment includes multiple constructs. The vocabulary construct, being a foundational skill, is the one represented here.
- Students scoring “on-track” are identified as being “on grade level.”



# Raul Yzaguirre Schools for Success

## Goal Monitoring Report – 2022-2023

Goal Progress Measure 1.1 Kindergarten TxKEA District-English Closing the Gaps Student Groups Yearly Targets				Goal Progress Measure 1.1 Kindergarten TxKEA BRYSS Academy-English Closing the Gaps Student Groups Yearly Targets				Goal Progress Measure 1.1 Kindergarten TxKEA P-STEM Academy-English Closing the Gaps Student Groups Yearly Targets			
	Hispanic	Eco. Disadv.	EL (Curr. & Mon.)		Hispanic	Eco. Disadv.	EL (Curr. & Mon.)		Hispanic	Eco. Disadv.	EL (Curr. & Mon.)
2021 Actual	46%	46%	--	2021 Actual	14%	14%	0%	2021 Actual	--	--	--
2022 Target	47%	47%	47%	2022 Target	18%	18%	4%	2022 Target			
2022 Actual	<b>64%</b>	<b>54%</b>	<b>47%</b>	2022 Actual	<b>53%</b>	<b>54%</b>	*	2022 Actual	93%	--	*
2023 Target	48%	48%	48%	2023 Target	22%	22%	8%	2023 Target	94%	94%	94%
2023 Actual	<b>79%</b>	<b>78%</b>	<b>73%</b>	2023 Actual	<b>79%</b>	<b>78%</b>	<b>71%</b>	2023 Actual	<b>88%</b>	<b>88%</b>	<b>67%</b>
2024 Target	49%	49%	49%	2024 Target	26%	26%	12%	2024 Target	95%	95%	95%
2025 Target	50%	50%	50%	2025 Target	30%	30%	16%	2025 Target	96%	96%	96%

“—” Not available; “\*” Less than 5 students tested





# Raul Yzaguirre Schools for Success

## Goal Monitoring Report – 2022-2023

Goal Progress Measure 1.1 Kindergarten TxKEA P-STEM Academy-Spanish Closing the Gaps Student Groups Yearly Targets				Goal Progress Measure 1.1 Kindergarten TxKEA Castillo-English Closing the Gaps Student Groups Yearly Targets			
	Hispanic	Eco. Disadv.	EL (Curr. & Mon.)		Hispanic	Eco. Disadv.	EL (Curr. & Mon.)
2021 Actual	82%	82%	--	2021 Actual			
2022 Target	83%	83%	83%	2022 Target			
2022 Actual	<b>88%</b>	--	<b>88%</b>	2022 Actual			
2023 Target	84%	84%	84%	2023 Target			
2023 Actual	<b>66%</b>	<b>64%</b>	<b>71%</b>	2023 Actual	<b>70%</b>	<b>70%</b>	*
2024 Target	85%	85%	85%	2024 Target	71%	71%	71%
2025 Target	86%	86%	86%	2025 Target	72%	72%	72%

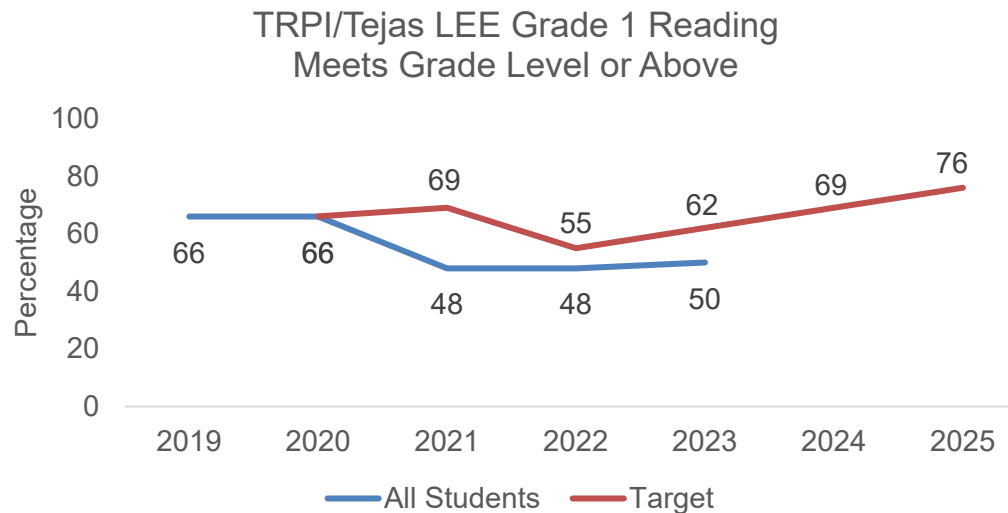
“—” Not available; “\*” Less than 5 students tested



# Raul Yzaguirre Schools for Success

## Goal Monitoring Report – 2022-2023

Goal Progress Measure 1.2	Evaluation
The percent of students in Grade 1 that score on grade level on the TPRI-Tejas Lee will increase from 48% to 76% by June 2025.	Did Not Meet Target



Data Sources and Notes
<ul style="list-style-type: none"> <li>• The 2020 End-of-Year testing was not done in 2020 with the closing of schools in March 2020 due to the Covid 19 pandemic.</li> <li>• The 2020-2021 school year was implemented with both virtual and in-person learning due to the Covid 19 pandemic.</li> <li>• The TPRI and Tejas LEE are administered three times a year. These results reflect the End-of-Year testing with results from both tests combined. Source: Tango EOY Banding Report.</li> <li>• The measure is provided by the Tango platform as an aligned measure to the state’s Meets Grade Level standard.</li> <li>• Targets were adjusted after the Covid 19 pandemic using 2021 results.</li> </ul>

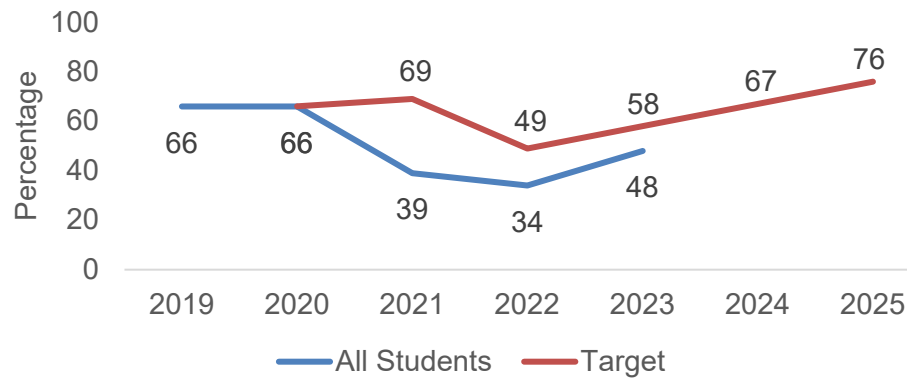


# Raul Yzaguirre Schools for Success

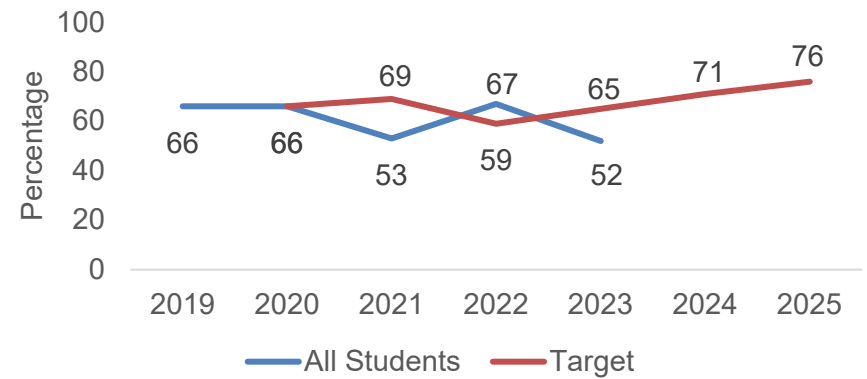
## Goal Monitoring Report – 2022-2023

### Goal Progress Measure 1.2 Campus Data

**BRYSS Academy TRPI/Tejas LEE Grade 1 Reading Meets Grade Level or Above**



**P-STEM Academy TRPI/Tejas LEE Grade 1 Reading Meets Grade Level or Above**



### Data Sources and Notes

- The 2020 End-of-Year testing was not done in 2020 with the closing of schools in March 2020 due to the Covid 19 pandemic.
- The 2020-2021 school year was implemented with both virtual and in-person learning due to the Covid 19 pandemic.
- The TPRI and Tejas LEE are administered three times a year. These results reflect the End-of-Year testing with results from both tests combined. Source: Tango EOY Banding Report.
- The measure is provided by the Tango platform as an aligned measure to the state's Meets Grade Level standard.
- Targets were adjusted after the Covid 19 pandemic using 2021 results.



# Raul Yzaguirre Schools for Success

## Goal Monitoring Report – 2022-2023

Goal Progress Measure 1.2 Grade 1 TPRI/Tejas Lee District  Closing the Gaps Student Groups Yearly Targets				Goal Progress Measure 1.2 Grade 1 TPRI/Tejas Lee BRYSS Academy  Closing the Gaps Student Groups Yearly Targets				Goal Progress Measure 1.2 Grade 1 TPRI/Tejas Lee P-STEM Academy  Closing the Gaps Student Groups Yearly Targets			
	Hispanic	Eco. Disadv.	EL (Curr. & Mon.)		Hispanic	Eco. Disadv.	EL (Curr. & Mon.)		Hispanic	Eco. Disadv.	EL (Curr. & Mon.)
2020 Target	68%	68%	62%	2020 Target	70%	70%	69%	2020 Target	66%	67%	57%
2021 Target	71%	71%	65%	2021 Target	72%	72%	71%	2021 Target	69%	70%	60%
2021 Actual	<b>48%</b>	<b>48%</b>	<b>48%</b>	2021 Actual	<b>39%</b>	<b>39%</b>	<b>39%</b>	2021 Actual	<b>54%</b>	<b>53%</b>	<b>53%</b>
2022 Target	55%	55%	55%	2022 Target	49%	49%	49%	2022 Target	59%	59%	59%
2022 Actual	<b>48%</b>	<b>47%</b>	<b>48%</b>	2022 Actual	<b>34%</b>	<b>33%</b>	<b>34%</b>	2022 Actual	<b>67%</b>	<b>66%</b>	<b>67%</b>
2023 Target	62%	62%	62%	2023 Target	58%	58%	58%	2023 Target	65%	65%	65%
2023 Actual	<b>44%</b>	<b>44%</b>	<b>44%</b>	2023 Actual	<b>37%</b>	<b>38%</b>	<b>37%</b>	2023 Actual	<b>51%</b>	<b>51%</b>	<b>51%</b>
2024 Target	69%	69%	69%	2024 Target	67%	67%	67%	2024 Target	71%	71%	71%
2025 Target	76%	76%	76%	2025 Target	76%	76%	76%	2025 Target	76%	76%	76%



# Raul Yzaguirre Schools for Success

## Goal Monitoring Report – 2022-2023

Goal Progress Measure 1.3	Evaluation																								
<p>The percent of Grade 2 students that score on grade level on TPRI-Tejas Lee Reading will increase from 57% to 85% by June 2025.</p>	<p>Met Target</p>																								
<div style="text-align: center;"> <p>TRPI/Tejas LEE Grade 2 Reading Meets Grade Level or Above</p> <table border="1" style="margin: 10px auto;"> <caption>TRPI/Tejas LEE Grade 2 Reading Meets Grade Level or Above</caption> <thead> <tr> <th>Year</th> <th>All Students (%)</th> <th>Target (%)</th> </tr> </thead> <tbody> <tr> <td>2019</td> <td>79</td> <td>85</td> </tr> <tr> <td>2020</td> <td>79</td> <td>85</td> </tr> <tr> <td>2021</td> <td>57</td> <td>85</td> </tr> <tr> <td>2022</td> <td>56</td> <td>85</td> </tr> <tr> <td>2023</td> <td>71</td> <td>85</td> </tr> <tr> <td>2024</td> <td>78</td> <td>85</td> </tr> <tr> <td>2025</td> <td>85</td> <td>85</td> </tr> </tbody> </table> </div>		Year	All Students (%)	Target (%)	2019	79	85	2020	79	85	2021	57	85	2022	56	85	2023	71	85	2024	78	85	2025	85	85
Year	All Students (%)	Target (%)																							
2019	79	85																							
2020	79	85																							
2021	57	85																							
2022	56	85																							
2023	71	85																							
2024	78	85																							
2025	85	85																							
<p><b>Data Sources and Notes</b></p>																									
<ul style="list-style-type: none"> <li>• The 2020 End-of-Year testing was not done in 2020 with the closing of schools in March 2020 due to the Covid 19 pandemic.</li> <li>• The 2020-2021 school year was implemented with both virtual and in-person learning due to the Covid 19 pandemic.</li> <li>• The TPRI and Tejas LEE are administered three times a year. These results reflect the End-of-Year testing with results from both tests combined. Source: Tango EOY Banding Report.</li> <li>• The measure is provided by the Tango platform as an aligned measure to the state’s Meets Grade Level standard.</li> <li>• Targets were adjusted after the Covid 19 pandemic using 2021 results.</li> </ul>																									

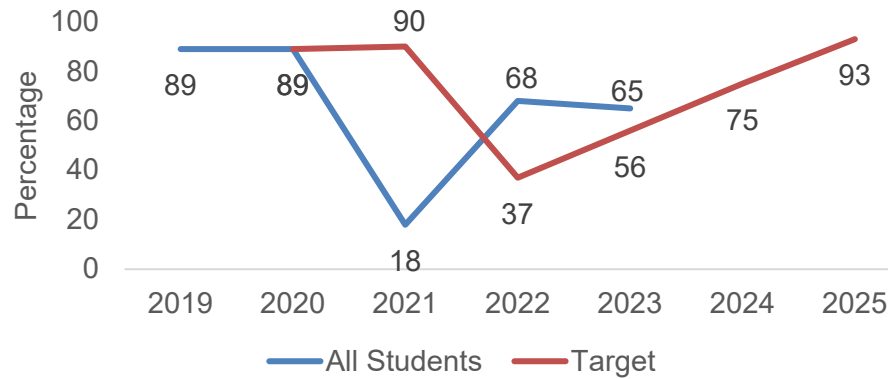


# Raul Yzaguirre Schools for Success

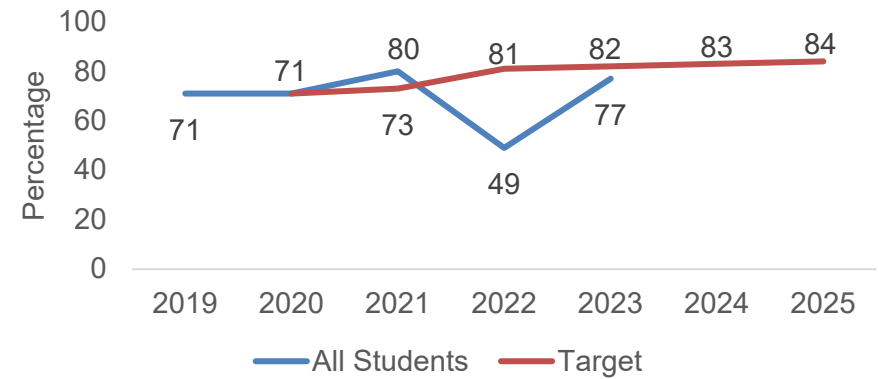
## Goal Monitoring Report – 2022-2023

### Goal Progress Measure 1.3 Campus Data

**BRYSS Academy TRPI/Tejas LEE Grade 2 Reading Meets Grade Level or Above**



**P-STEM Academy TRPI/Tejas LEE Grade 2 Reading Meets Grade Level or Above**



### Data Sources and Notes

- The 2020 End-of-Year testing was not done in 2020 with the closing of schools in March 2020 due to the Covid 19 pandemic.
- The 2020-2021 school year was implemented with both virtual and in-person learning due to the Covid 19 pandemic.
- The TPRI and Tejas LEE are administered three times a year. These results reflect the End-of-Year testing with results from both tests combined. Source: Tango EOY Banding Report.
- The measure is provided by the Tango platform as an aligned measure to the state's Meets Grade Level standard.
- Targets were adjusted after the Covid 19 pandemic using 2021 results.



# Raul Yzaguirre Schools for Success

## Goal Monitoring Report – 2022-2023

Goal Progress Measure 1.3 Grade 2 TPRI/Tejas Lee District  Closing the Gaps Student Groups Yearly Targets				Goal Progress Measure 1.3 Grade 2 TRPI/Tejas Lee BRYSS Academy  Closing the Gaps Student Groups Yearly Targets				Goal Progress Measure 1.3 Grade 2 TRPI/Tejas Lee P-STEM Academy  Closing the Gaps Student Groups Yearly Targets			
	Hispanic	Eco. Disadv.	EL (Curr. & Mon.)		Hispanic	Eco. Disadv.	EL (Curr. & Mon.)		Hispanic	Eco. Disadv.	EL (Curr. & Mon.)
2020 Target	79%	79%	76%	2020 Target	89%	90%	89%	2020 Target	70%	71%	65%
2021 Target	81%	81%	78%	2021 Target	90%	91%	90%	2021 Target	72%	73%	68%
2021 Actual	<b>56%</b>	<b>55%</b>	<b>57%</b>	2021 Actual	<b>18%</b>	<b>18%</b>	<b>18%</b>	2021 Actual	<b>80%</b>	<b>79%</b>	<b>80%</b>
2022 Target	63%	62%	64%	2022 Target	37%	37%	37%	2022 Target	81%	80%	81%
2022 Actual	<b>56%</b>	<b>56%</b>	<b>55%</b>	2022 Actual	<b>68%</b>	<b>68%</b>	<b>67%</b>	2022 Actual	<b>49%</b>	<b>49%</b>	<b>49%</b>
2023 Target	70%	69%	71%	2023 Target	56%	56%	56%	2023 Target	82%	81%	82%
2023 Actual	<b>70%</b>	<b>69%</b>	<b>70%</b>	2023 Actual	<b>67%</b>	<b>66%</b>	<b>67%</b>	2023 Actual	<b>71%</b>	<b>71%</b>	<b>71%</b>
2024 Target	77%	76%	78%	2024 Target	75%	75%	75%	2024 Target	83%	82%	83%
2025 Target	84%	83%	85%	2025 Target	93%	93%	93%	2025 Target	84%	83%	84%



# Raul Yzaguirre Schools for Success

## Goal Monitoring Report – 2022-2023

### Goal 1 - Superintendent's Response

#### District Response to Data: Reading Language Arts Strategies for Coming Year

- Implementation of TEA approved phonics program
- Development of the RYSS Literacy Framework that will be a structured approach to reading and writing development
- Districtwide rollout of iReady (which is both a criterion and normed-reference assessment) for all K-8 students with personalized pathways to supplement instruction
- Coaching and support focused on the Science of Teaching Reading
- 1:1 coaching of year 1 and year 2 teachers
- Small group instruction based on data analysis
- A districtwide rollout of RYSS's Response to Intervention (RtI) process including implementation, codification, and progress monitoring





# Raul Yzaguirre Schools for Success

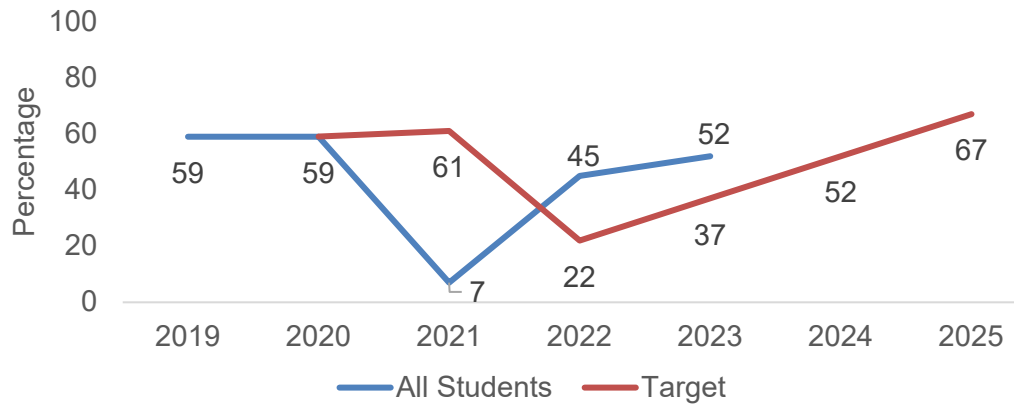
## Goal Monitoring Report – 2022-2023

### Goal 2

#### Early Childhood Mathematics

Goal 2	Evaluation
The percent of 3rd grade students that score Meets Grade Level or above on STAAR Math will increase from 7% to 67% by June 2025.	Met Target

Grade 3 STAAR Math at the Meets Grade Level Standard or Above



#### Data Sources and Notes

- Source: TAPR 2018-2019 used for baseline; DMAC snapshot English and Spanish combined.
- No STAAR testing was done in 2020 with the closing of schools in March 2020 due to the Covid 19 pandemic.
- Targets were adjusted after the Covid 19 pandemic using 2021 results.

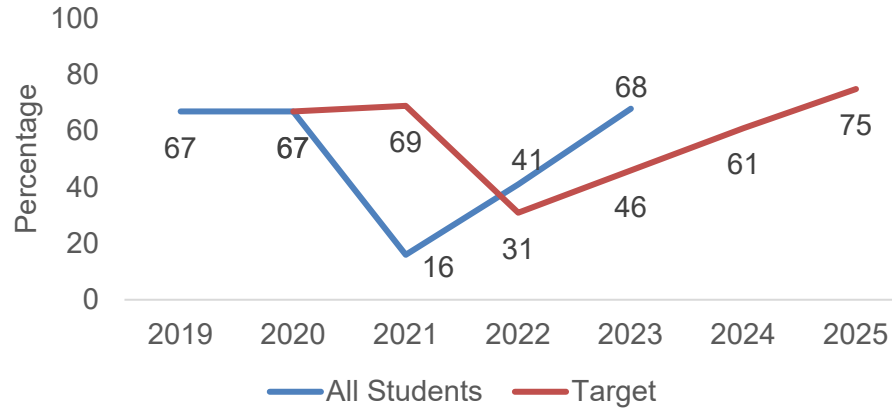


# Raul Yzaguirre Schools for Success

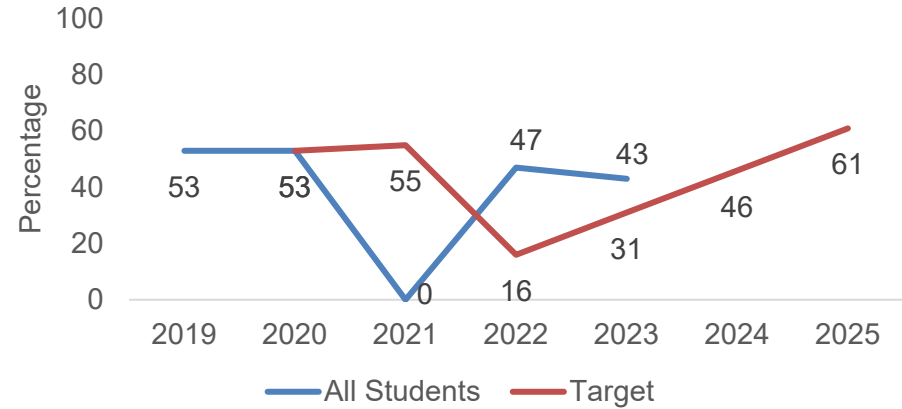
## Goal Monitoring Report – 2022-2023

### Goal 2 Campus Data

BRYSS Academy Grade 3 STAAR Math at the Meets Grade Level Standard or Above



P-STEM Academy Grade 3 STAAR Math at the Meets Grade Level Standard or Above



### Data Sources and Notes

- Source: TAPR 2018-2019 used for baseline; DMAC snapshot English and Spanish combined.
- No STAAR testing was done in 2020 with the closing of schools in March 2020 due to the Covid 19 pandemic.
- Targets were adjusted after the Covid 19 pandemic using 2021 results.



# Raul Yzaguirre Schools for Success

## Goal Monitoring Report – 2022-2023

Goal 2 Early Childhood Mathematics District Closing the Gaps Student Groups Yearly Targets				Goal 2 Early Childhood Mathematics BRYSS Academy Closing the Gaps Student Groups Yearly Targets				Goal 2 Early Childhood Mathematics P-STEM Academy Closing the Gaps Student Groups Yearly Targets			
	Hispanic	Eco. Disadv.	EL (Curr. & Mon.)		Hispanic	Eco. Disadv.	EL (Curr. & Mon.)		Hispanic	Eco. Disadv.	EL (Curr. & Mon.)
2020 Target	59%	62%	61%	2020 Target	67%	68%	68%	2020 Target	53%	57%	56%
2021 Target	61%	64%	63%	2021 Target	69%	70%	70%	2021 Target	55%	59%	58%
2021 Actual	<b>7%</b>	<b>7%</b>	<b>8%</b>	2021 Actual	<b>16%</b>	<b>16%</b>	<b>18%</b>	2021 Actual	<b>0%</b>	<b>0%</b>	<b>0%</b>
2022 Target	22%	22%	22%	2022 Target	31%	31%	31%	2022 Target	16%	16%	16%
2022 Actual	<b>45%</b>	<b>45%</b>	<b>46%</b>	2022 Actual	<b>41%</b>	<b>43%</b>	<b>43%</b>	2022 Actual	<b>47%</b>	<b>46%</b>	<b>48%</b>
2023 Target	37%	37%	37%	2023 Target	46%	46%	46%	2023 Target	31%	31%	31%
2023 Actual	<b>52%</b>	<b>51%</b>	<b>49%</b>	2023 Actual	<b>68%</b>	<b>65%</b>	<b>66%</b>	2023 Actual	<b>43%</b>	<b>43%</b>	<b>39%</b>
2024 Target	52%	52%	52%	2024 Target	61%	61%	61%	2024 Target	46%	46%	46%
2025 Target	67%	67%	67%	2025 Target	75%	75%	75%	2025 Target	61%	61%	61%



# Raul Yzaguirre Schools for Success

## Goal Monitoring Report – 2022-2023

Goal Progress Measure 2.1	Evaluation																					
The percent of Grade 1 students that score on grade level on Renaissance 360 will increase from 6% to 63% by June 2025.	Did Not Meet Target																					
<p style="text-align: center;">Ren360 Grade 1 Math Meets Grade Level or Above</p> <table border="1" style="margin-left: auto; margin-right: auto;"> <caption>Ren360 Grade 1 Math Meets Grade Level or Above</caption> <thead> <tr> <th>Year</th> <th>All Students (%)</th> <th>Target (%)</th> </tr> </thead> <tbody> <tr> <td>BOY 2020</td> <td>50</td> <td>-</td> </tr> <tr> <td>2021</td> <td>6</td> <td>57</td> </tr> <tr> <td>2022</td> <td>15</td> <td>21</td> </tr> <tr> <td>2023</td> <td>16</td> <td>35</td> </tr> <tr> <td>2024</td> <td>-</td> <td>49</td> </tr> <tr> <td>2025</td> <td>-</td> <td>63</td> </tr> </tbody> </table>		Year	All Students (%)	Target (%)	BOY 2020	50	-	2021	6	57	2022	15	21	2023	16	35	2024	-	49	2025	-	63
Year	All Students (%)	Target (%)																				
BOY 2020	50	-																				
2021	6	57																				
2022	15	21																				
2023	16	35																				
2024	-	49																				
2025	-	63																				
<b>Data Sources and Notes</b>																						
<ul style="list-style-type: none"> <li>• The 2020-2021 school year was the first year of administration of the Renaissance 360 STAR (Ren360) assessment.</li> <li>• Original targets were set off the 2020 BOY assessment results. Targets were adjusted after the Covid 19 pandemic using 2021 results.</li> <li>• The Ren360 assessments are administered three times a year. These results reflect the End-of-Year testing.</li> <li>• The measure used is provided by the Ren360 platform as an aligned measure to the state's Meets Grade Level standard. While the assessments are given in both English and Spanish, this measure is available for only the English assessments.</li> </ul>																						

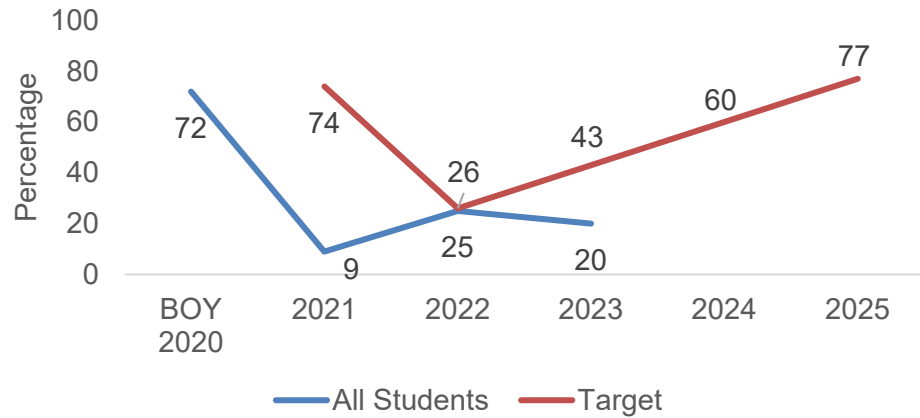


# Raul Yzaguirre Schools for Success

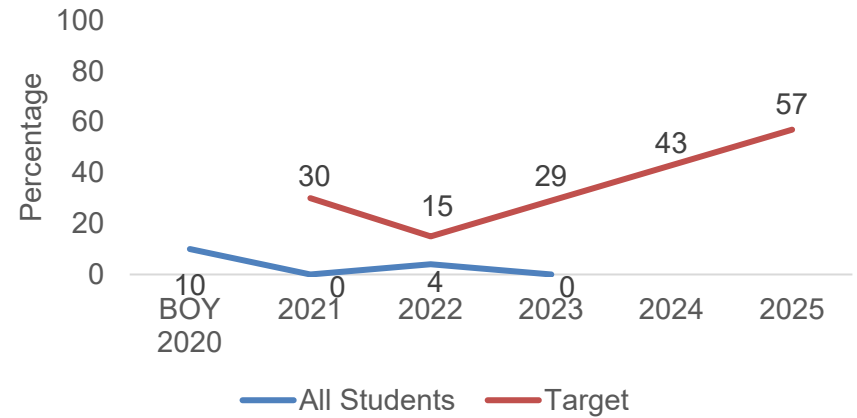
## Goal Monitoring Report – 2022-2023

### Goal Progress Measure 2.1 Campus Data

**BRYSS Academy Ren360 Grade 1 Math Meets Grade Level or Above**



**P-STEM Academy Ren360 Grade 1 Math Meets Grade Level or Above**



### Data Sources and Notes

- The 2020-2021 school year was the first year of administration of the Renaissance 360 STAR (Ren360) assessment.
- Original targets were set off the 2020 BOY assessment results. Targets were adjusted after the Covid 19 pandemic using 2021 results.
- The Ren360 assessments are administered three times a year. These results reflect the End-of-Year testing.
- The measure used is provided by the Ren360 platform as an aligned measure to the state's Meets Grade Level standard. While the assessments are given in both English and Spanish, this measure is available for only the English assessments.



# Raul Yzaguirre Schools for Success

## Goal Monitoring Report – 2022-2023

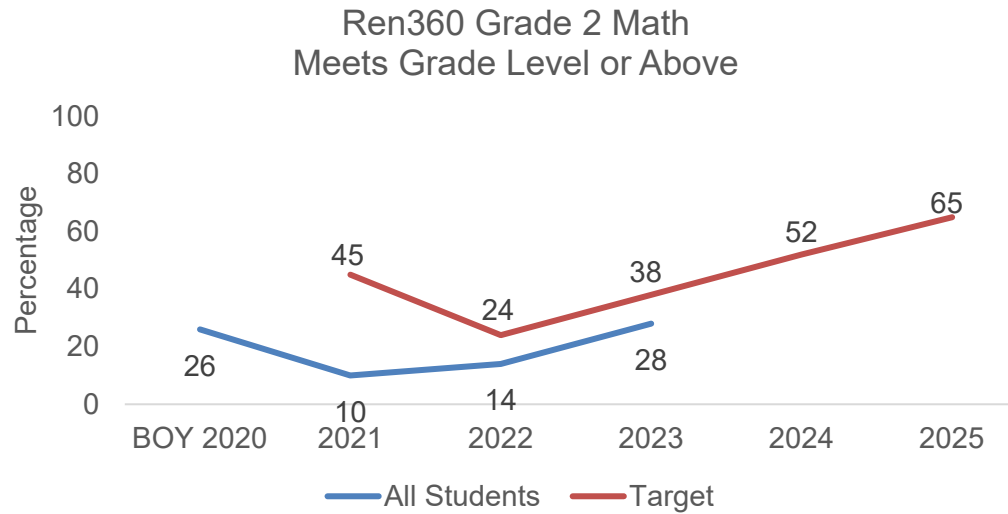
Goal Progress Measure 2.1 Grade 1 Renaissance 360 Math District Closing the Gaps Student Groups Yearly Targets				Goal Progress Measure 2.1 Grade 1 Renaissance 360 Math BRYSS Academy Closing the Gaps Student Groups Yearly Targets				Goal Progress Measure 2.1 Grade 1 Renaissance 360 Math P-STEM Academy Closing the Gaps Student Groups Yearly Targets			
	Hispanic	Eco. Disadv.	EL (Curr. & Mon.)		Hispanic	Eco. Disadv.	EL (Curr. & Mon.)		Hispanic	Eco. Disadv.	EL (Curr. & Mon.)
2021 Target	57%	56%	68%	2021 Target	74%	73%	71%	2021 Target	30%	30%	25%
2021 Actual	<b>6%</b>	<b>6%</b>	<b>10%</b>	2021 Actual	<b>9%</b>	<b>9%</b>	<b>10%</b>	2021 Actual	<b>0%</b>	<b>0%</b>	--
2022 Target	21%	21%	21%	2022 Target	26%	26%	26%	2022 Target	15%	15%	15%
2022 Actual	<b>15%</b>	<b>15%</b>	<b>15%</b>	2022 Actual	<b>25%</b>	<b>23%</b>	<b>22%</b>	2022 Actual	<b>4%</b>	<b>4%</b>	<b>0%</b>
2023 Target	35%	35%	35%	2023 Target	43%	43%	43%	2023 Target	29%	29%	29%
2023 Actual	<b>16%</b>	<b>14%</b>	<b>19%</b>	2023 Actual	<b>20%</b>	<b>18%</b>	<b>21%</b>	2023 Actual	<b>0%</b>	<b>0%</b>	<b>0%</b>
2024 Target	49%	49%	49%	2024 Target	60%	60%	60%	2024 Target	43%	43%	43%
2025 Target	63%	63%	63%	2025 Target	77%	77%	77%	2025 Target	57%	57%	57%



# Raul Yzaguirre Schools for Success

## Goal Monitoring Report – 2022-2023

Goal Progress Measure 2.2	Evaluation
The percent of Grade 2 students that score on grade level on Renaissance 360 will increase from 10% to 65% by June 2025.	Did Not Meet Target



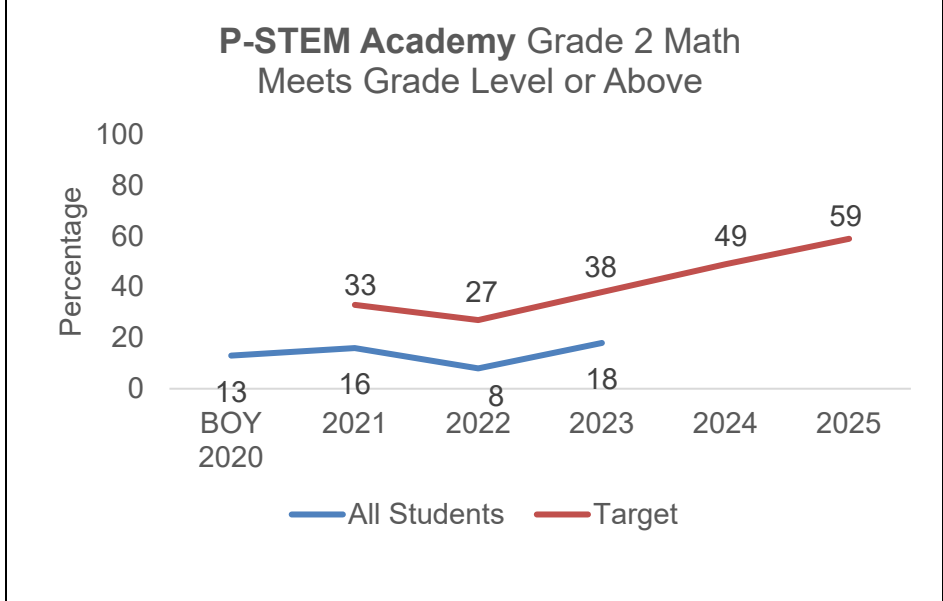
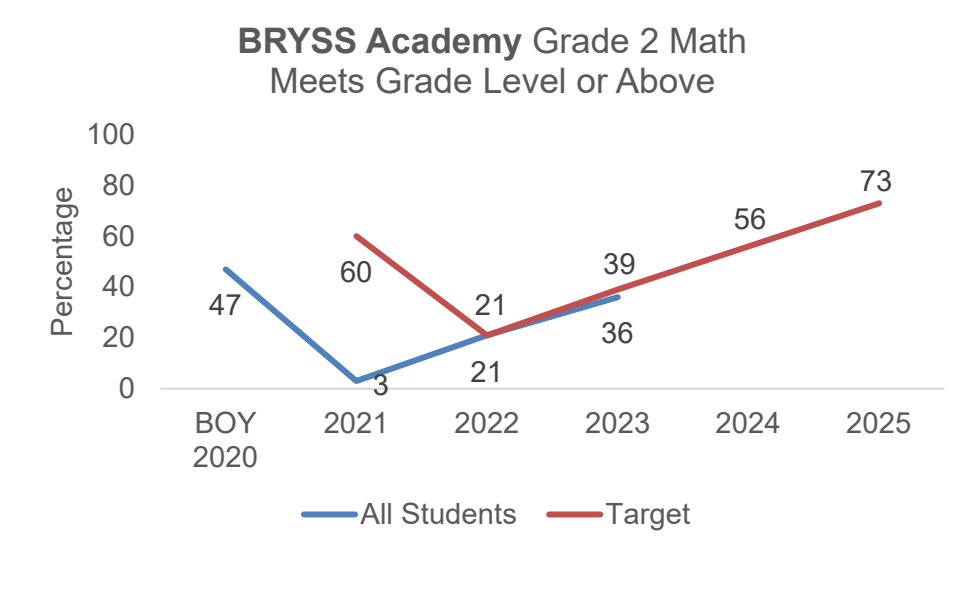
Data Sources and Notes
<ul style="list-style-type: none"> <li>• The 2020-2021 school year was the first year of administration of the Renaissance 360 STAR (Ren360) assessment.</li> <li>• Original targets were set off the 2020 BOY assessment results. Targets were adjusted after the Covid 19 pandemic using 2021 results.</li> <li>• The Ren360 assessments are administered three times a year. These results reflect the End-of-Year testing.</li> <li>• The measure used is provided by the Ren360 platform as an aligned measure to the state's Meets Grade Level standard. While the assessments are given in both English and Spanish, this measure is available for only the English assessments.</li> </ul>



# Raul Yzaguirre Schools for Success

## Goal Monitoring Report – 2022-2023

### Goal Progress Measure 2.2 Campus Data



### Data Sources and Notes

- The 2020-2021 school year was the first year of administration of the Renaissance 360 STAR (Ren360) assessment.
- Original targets were set off the 2020 BOY assessment results. Targets were adjusted after the Covid 19 pandemic using 2021 results.
- The Ren360 assessments are administered three times a year. These results reflect the End-of-Year testing.
- The measure used is provided by the Ren360 platform as an aligned measure to the state's Meets Grade Level standard. While the assessments are given in both English and Spanish, this measure is available for only the English assessments.





## Raul Yzaguirre Schools for Success

### Goal Monitoring Report – 2022-2023

Goal Progress Measure 2.2 Grade 2 Renaissance 360 Math District Closing the Gaps Student Groups Yearly Targets				Goal Progress Measure 2.2 Grade 2 Renaissance 360 Math BRYSS Academy Closing the Gaps Student Groups Yearly Targets				Goal Progress Measure 2.2 Grade 2 Renaissance 360 Math P-STEM Academy Closing the Gaps Student Groups Yearly Targets			
	Hispanic	Eco. Disadv.	EL (Curr. & Mon.)		Hispanic	Eco. Disadv.	EL (Curr. & Mon.)		Hispanic	Eco. Disadv.	EL (Curr. & Mon.)
2021 Target	45%	44%	43%	2021 Target	60%	60%	58%	2021 Target	33%	33%	33%
2021 Actual	<b>10%</b>	<b>10%</b>	<b>11%</b>	2021 Actual	<b>3%</b>	<b>3%</b>	<b>4%</b>	2021 Actual	<b>16%</b>	<b>17%</b>	<b>17%</b>
2022 Target	24%	24%	24%	2022 Target	21%	21%	21%	2022 Target	27%	27%	27%
2022 Actual	<b>14%</b>	<b>13%</b>	<b>14%</b>	2022 Actual	<b>21%</b>	<b>19%</b>	<b>22%</b>	2022 Actual	<b>8%</b>	<b>10%</b>	<b>6%</b>
2023 Target	38%	38%	38%	2023 Target	39%	39%	39%	2023 Target	38%	38%	38%
2023 Actual	<b>25%</b>	<b>24%</b>	<b>25%</b>	2023 Actual	<b>36%</b>	<b>33%</b>	<b>32%</b>	2023 Actual	<b>18%</b>	<b>19%</b>	<b>20%</b>
2024 Target	52%	52%	52%	2024 Target	56%	56%	56%	2024 Target	49%	49%	49%
2025 Target	65%	65%	65%	2025 Target	73%	73%	73%	2025 Target	59%	59%	59%



# Raul Yzaguirre Schools for Success

## Goal Monitoring Report – 2022-2023

### Goal 2 - Superintendent's Response

#### District Response to Data: Mathematics Strategies for Coming Year

- Continued implementation of TEA approved high quality instructional materials (Eureka) across all K-5 campuses (unit/module internalization)
- Small group instruction focused on essential standards (data-driven instruction)
- Districtwide rollout of iReady (which is both a criterion and normed-reference assessment) for all K-8 students with personalized pathways to supplement instruction
- Coaching and support focused on the math priorities
- 1:1 coaching of year 1 and year 2 teachers
- Continued implementation of blended learning (Station Rotation) within the math block that supports the personalization of learning for all students
- A districtwide rollout of RYSS's Response to Intervention (RtI) process including implementation, codification, and progress monitoring



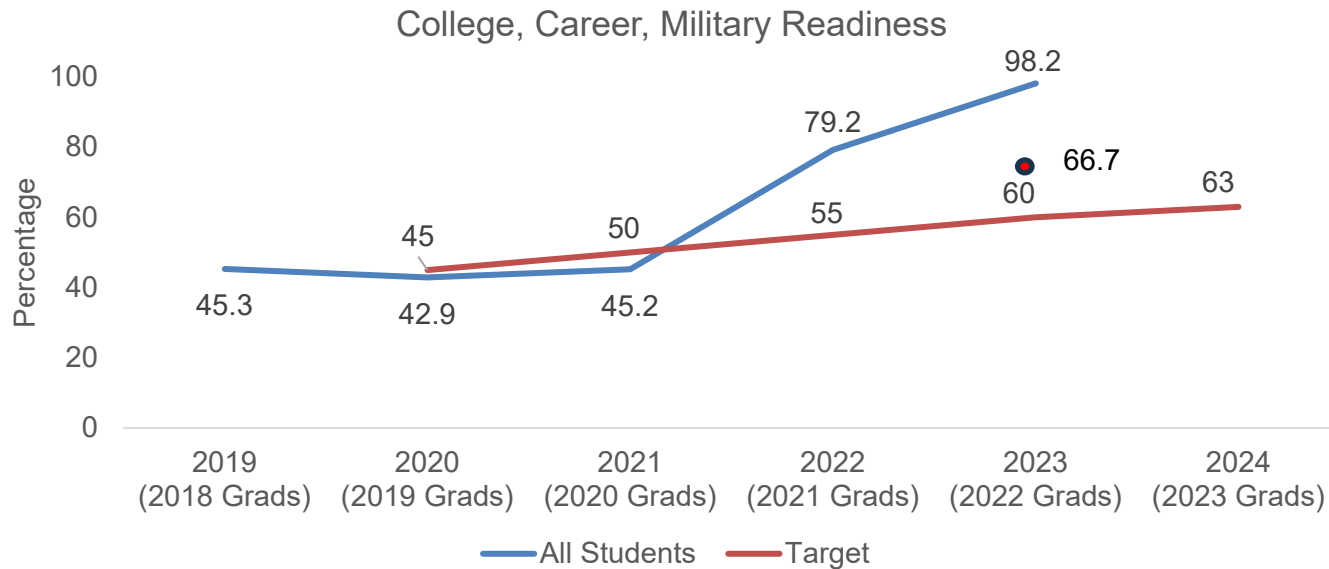
# Raul Yzaguirre Schools for Success

## Goal Monitoring Report – 2022-2023

### Goal 3

### College, Career, and Military Readiness

Goal 3	Evaluation
The percent of graduates that meet College, Career and Military (CCMR)* criteria will increase from 45% to 63% by July 2024.	Met Target



### Support Data

- \*Domain 1 State Accountability Calculation; one-year lagging indicator. Source: State accountability data labels.
- **Data for the 2018 and 2019 graduates were recalculated to remove the half-point for Career and Technical Education courses to align with the state’s new calculations starting with data for 2020 graduates.** Targets were adjusted using 2020 graduate data due to the change in calculation.
- TEA is placing a cap of 5 or 20% whichever is higher on the number of grads who are using only an IBC off the sunset list to make CCMR. T-STEM’s cap is 11 students, but 29 students met this criterion. **That lowers the CCMR rate from a calculated rate of 98.2% to a capped rate of 66.7% for 2023 accountability.**
- Houston T-STEM and Early College High School data are the same as the district.



## Raul Yzaguirre Schools for Success

### Goal Monitoring Report – 2022-2023

Goal 3 College, Career, and Military Readiness District				Goal 3 College, Career, and Military Readiness Houston T-STEM and Early College High School			
Closing the Gaps Student Groups Yearly Targets				Closing the Gaps Student Groups Yearly Targets			
	Hispanic	Eco. Disadv.	EL		Hispanic	Eco. Disadv.	EL
2020 (Class of 2019) Target	68%	69%		2020 (Class of 2019) Target	68%	69%	
2020 (Class of 2019) Actual	<b>58.0%</b>	<b>57.1%</b>	<b>12.5%</b>	2020 (Class of 2019) Actual	<b>58.0%</b>	<b>57.1%</b>	<b>12.5%</b>
2021 (Class of 2020) Target	50%	50%	18%	2021 (Class of 2020) Target	50%	50%	18%
2021 (Class of 2020) Actual	<b>45.2%</b>	<b>44.1%</b>	<b>34.5%</b>	2021 (Class of 2020) Actual	<b>45.2%</b>	<b>44.1%</b>	<b>34.5%</b>
2022 (Class of 2021) Target	55%	55%	26%	2022 (Class of 2021) Target	55%	55%	26%
2022 (Class of 2021) Actual	<b>79.2%</b>	<b>78.3%</b>	<b>58.8%</b>	2022 (Class of 2021) Actual	<b>79.2%</b>	<b>78.3%</b>	<b>58.8%</b>
2023 (Class of 2022) Target	60%	60%	34%	2023 (Class of 2022) Target	60%	60%	34%
2023 (Class of 2022) Actual	<b>98.2%</b>	<b>98.2%</b>	<b>94.1%</b>	2023 (Class of 2022) Actual	<b>98.2%</b>	<b>98.2%</b>	<b>94.1%</b>
2024 (Class of 2023) Target	63%	63%	42%	2024 (Class of 2023) Target	63%	63%	42%

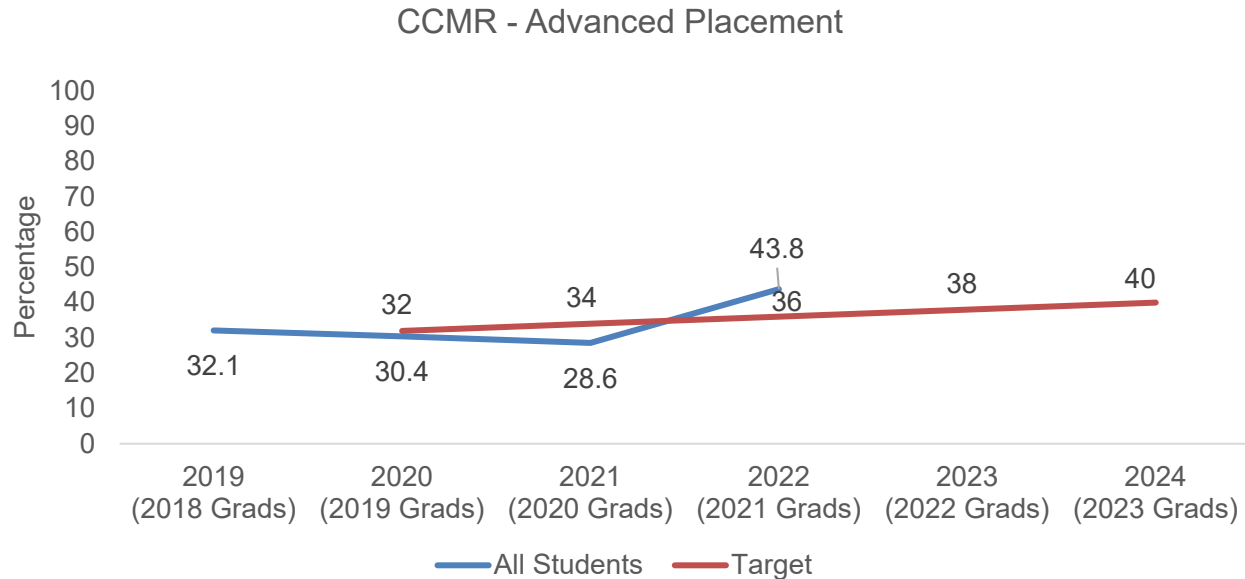
\*Prior years did not have enough ELL students in the group to report the rate.



# Raul Yzaguirre Schools for Success

## Goal Monitoring Report – 2022-2023

Goal Progress Measure 3.1	Evaluation
The percent of CCMR students that meet criterion on an AP examination will increase from 32% to 40% by August 2024.	Met Target



Support Data
<ul style="list-style-type: none"> <li>• Source: TEA CCMR report for annual graduates and TAPR. Baseline for class of 2018; lagging indicator.</li> <li>• Criterion is a score of 3 or higher on any Advanced Placement (AP) exam taken within four years of graduating from high school.</li> <li>• Houston T-STEM and Early College High School data are the same as the district.</li> <li>• 2022 data will not be available until the release of the state’s TAPR in November.</li> </ul>



# Raul Yzaguirre Schools for Success

## Goal Monitoring Report – 2022-2023

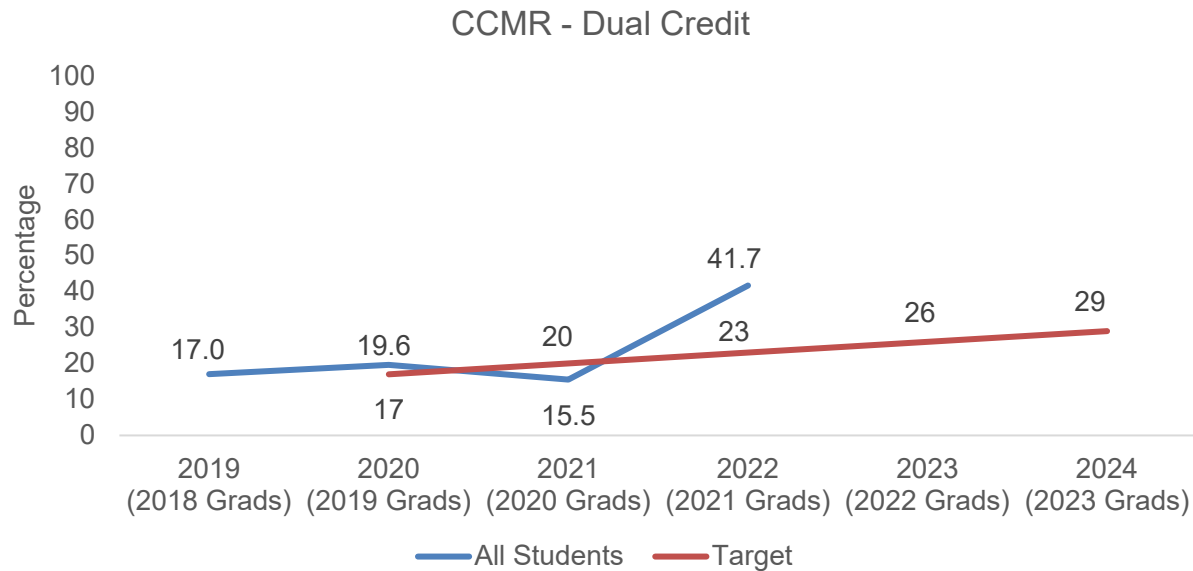
Goal Progress Measure 3.1 Advanced Placement District				Goal Progress Measure 3.1 Advanced Placement Houston T-STEM and Early College High School			
Closing the Gaps Student Groups Yearly Targets				Closing the Gaps Student Groups Yearly Targets			
	Hispanic	Eco. Disadv.	EL		Hispanic	Eco. Disadv.	EL
2020 (Class of 2019) Target	32%	32%		2020 (Class of 2019) Target	32%	32%	
2020 (Class of 2019) Actual	<b>30.4%</b>	<b>30.6%</b>		2020 (Class of 2019) Actual	<b>30.4%</b>	<b>30.6%</b>	
2021 (Class of 2020) Target	34%	34%		2021 (Class of 2020) Target	34%	34%	
2021 (Class of 2020) Actual	<b>28.6%</b>	<b>27.3%</b>		2021 (Class of 2020) Actual	<b>28.6%</b>	<b>27.3%</b>	
2022 (Class of 2021) Target	36%	36%		2022 (Class of 2021) Target	36%	36%	
2022 (Class of 2021) Actual	<b>43.8%</b>	<b>41.3%</b>	<b>20.0%</b>	2022 (Class of 2021) Actual	<b>43.8%</b>	<b>41.3%</b>	<b>20.0%</b>
2023 (Class of 2022) Target	38%	38%	22%	2023 (Class of 2022) Target	38%	38%	22%
2024 (Class of 2023) Target	40%	40%	24%	2024 (Class of 2023) Target	40%	40%	24%



# Raul Yzaguirre Schools for Success

## Goal Monitoring Report – 2022-2023

Goal Progress Measure 3.2	Evaluation
The percent of CCMR students that meet the threshold for passing dual credit courses will increase from 17% to 29% by August 2024.	Met Target



Support Data
<ul style="list-style-type: none"> <li>• Source: TEA CCMR report for annual graduates and TAPR. Baseline for class of 2018; lagging indicator.</li> <li>• Students who earn three college credits in mathematics or English Language Arts or nine college credits in any other content area within four years of graduating from high school meet the state’s threshold.</li> <li>• Houston T-STEM and Early College High School data are the same as the district.</li> <li>• 2022 data will not be available until the release of the state’s TAPR in November.</li> </ul>



# Raul Yzaguirre Schools for Success

## Goal Monitoring Report – 2022-2023

Goal Progress Measure 3.2 Dual Credit District				Goal Progress Measure 3.2 Dual Credit Houston T-STEM and Early College High School			
Closing the Gaps Student Groups Yearly Targets				Closing the Gaps Student Groups Yearly Targets			
	Hispanic	Eco. Disadv.	EL		Hispanic	Eco. Disadv.	EL
2020 (Class of 2019) Target	17%	17%	xx%	2020 (Class of 2019) Target	17%	17%	xx%
2020 (Class of 2019) Actual	<b>19.6%</b>	<b>20.4%</b>		2020 (Class of 2019) Actual	<b>19.6%</b>	<b>20.4%</b>	
2021 (Class of 2020) Target	20%	20%	xx%	2021 (Class of 2020) Target	20%	20%	xx%
2021 (Class of 2020) Actual	<b>15.5%</b>	<b>14.3%</b>		2021 (Class of 2020) Actual	<b>15.5%</b>	<b>14.3%</b>	
2022 (Class of 2021) Target	23%	23%	xx%	2022 (Class of 2021) Target	23%	23%	xx%
2022 (Class of 2021) Actual	<b>41.7%</b>	<b>41.3%</b>		2022 (Class of 2021) Actual	<b>41.7%</b>	<b>41.3%</b>	
2023 (Class of 2022) Target	26%	26%	xx%	2023 (Class of 2022) Target	26%	26%	xx%
2024 (Class of 2023) Target	29%	29%	xx%	2024 (Class of 2023) Target	29%	29%	xx%

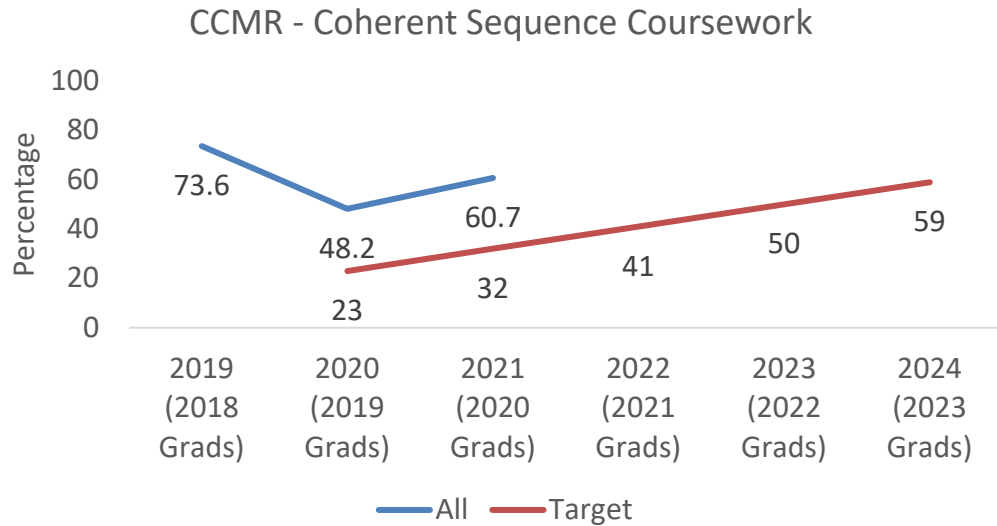




# Raul Yzaguirre Schools for Success

## Goal Monitoring Report – 2022-2023

Goal Progress Measure 3.3	Evaluation
The percent of CCMR students that complete a CTE coherent sequence of coursework aligned with industry certification will increase from 23% to 59% by August 2024.	No Longer Available from State



Support Data
<ul style="list-style-type: none"> <li>• Source: TAPR report for annual graduates. Baseline for class of 2018; lagging indicator.</li> <li>• Houston T-STEM and Early College High School data are the same as the district.</li> <li>• The 2021 TAPR report was the last one where these data are provided by the state. This data element is not collected or required by TEA.</li> </ul>



# Raul Yzaguirre Schools for Success

## Goal Monitoring Report – 2022-2023

Goal Progress Measure 3.3 CTE District Closing the Gaps Student Groups Yearly Targets				Goal Progress Measure 3.3 CTE Houston T-STEM and Early College High School Closing the Gaps Student Groups Yearly Targets			
	Hispanic	Eco. Disadv.	EL		Hispanic	Eco. Disadv.	EL
2020 (Class of 2019) Target	23%	23%	xx%	2020 (Class of 2019) Target	23%	23%	xx%
2020 (Class of 2019) Actual	<b>48.2%</b>	<b>46.9%</b>		2020 (Class of 2019) Actual	<b>48.2%</b>	<b>46.9%</b>	
2021 (Class of 2020) Target	32%	32%	xx%	2021 (Class of 2020) Target	32%	32%	xx%
2021 (Class of 2020) Actual	<b>60.7%</b>	<b>62.3%</b>		2021 (Class of 2020) Actual	<b>60.7%</b>	<b>62.3%</b>	
2022 (Class of 2021) Target	41%	41%	xx%	2022 (Class of 2021) Target	41%	41%	xx%
2023 (Class of 2022) Target	50%	50%	xx%	2023 (Class of 2022) Target	50%	50%	xx%
2024 (Class of 2023) Target	59%	59%	xx%	2024 (Class of 2023) Target	59%	59%	xx%



## Raul Yzaguirre Schools for Success

### Goal Monitoring Report – 2022-2023

#### Goal 3 - Superintendent's Response

##### **Strategies implemented during the 2022-2023 school year to impact upcoming CCMR indicators included the following:**

- T-STEM ECHS increased the number of students enrolled in Advanced Placement courses (AP) from 75 to 92 students.
- Student conferencing is conducted by the academic counselor on educational pathway every six weeks.
- Social-Emotional Learning Counselor provides programs for both parents and students that provide the best care for our students including self-awareness, self-control, and interpersonal skills that are vital for schoolwork and life success.
- Full-time, on-site Project Grad counselor provides our students and families support with college applications, FASFA, and scholarships, and provides information and college awareness to our families and community.
- College Board© accounts are created with individual module support for students.
- One-to-one tutorial sessions are provided using Khan Academy.
- T-STEM ECHS Counselor meets with the Houston Community College (HCC) coordinator to conference with students on eligibility for dual credit classes and to make sure students are aware of the programs.
- T-STEM ECHS Counselor and HCC Coordinator collaborate with parents through student dual credit meetings to educate on waivers, consent and commitment forms, and applications.
- T-STEM ECHS Counselor and Dual Credit Coordinator established a pathway for dual credit classes which aligns with high school courses.
- T-STEM ECHS created an elective class to provide students the skills to be successful on the Texas Success Initiative Assessment (TSIA) required to take dual credit courses at HCC.



## Raul Yzaguirre Schools for Success Goal Monitoring Report – 2022-2023

### Board Goals Summary

Goal	Measure	Score	Target	Evaluation
<b>Goal 1</b>	<b>Early Childhood Literacy (Grade 3 Reading)</b>	<b>50</b> ↑	<b>30</b>	<b>Met</b>
GPM 1.1	Kindergarten TxKEA Reading	78	48	Met
GPM 1.2	Grade 1 TPRI/Tejas LEE	50	62	Did Not Meet
GPM 1.3	Grade 2 TPRI/Tejas LEE	73	71	Met
<b>Goal 2</b>	<b>Early Childhood Literacy (Grade 3 Math)</b>	<b>52</b> ↑	<b>37</b>	<b>Met</b>
GPM 2.1	Grade 1 Renaissance 360 Math	16	35	Did Not Meet
GPM 2.2	Grade 2 Renaissance 360 Math	28	38	Did Not Meet
<b>Goal 3</b>	<b>College, Career, and Military Readiness</b>	<b>98.2</b> ↑	<b>60</b>	<b>Met</b>
GPM 3.1	CCMR-Advanced Placement Exams	43.8	36	Met
GPM 3.2	CCMR-Dual Credit	41.7	23	Met
GPM 3.3	CCMR-CTE Coherent Sequence	(N/A)		